

PDG Activity	STEM & Digital Learning Initiatives	Literacy & Numeracy Intervention Projects	Monitoring & Evaluation	FACE Family & Community Engagement	Family Learning Activities	Behaviour Support Via Positive Play	Nurture & Emotional Well-Being Intervention Support
Out & outcomes	<p>STEM Resources procured to deliver engaging curriculum focused class projects linking to National Science Week / Environment Week / World Water Day and other important thematic weeks that promote learning through experience based learning.</p> <p>Use of Drone equipment Robotics Science Kits</p> <p>Developing pupils learning experiences to work in multi-faceted ways, working in mix ability groups FSM/MAT.</p> <p>Engaging with Science 4 Schools project to provide year 4/5 pupils with focused science lessons aimed at engaging learners in workshops delivered via University Wales Swansea.</p> <p>Techno Camps – Introducing children to the concept of programming. Connecting with UTSD to deliver workshops.</p>	<p>Literacy & Numeracy catch-up project using CHAT. Focusing on low achieving learners and disadvantaged learners to assist them to improve numeracy skills, reading, writing & oracy.</p> <p>Use of focused reading resource and targeted group work with FSM/LAC pupils to drive up standards in individual pupil attainment.</p> <p>Withdrawal support provided through dedicated member of staff to ensure focused 1to1 and group time is given to all identified pupils.</p>	<p>Sharing the PDG plan with staff and SLT. Implementing clear processes to drive standards.</p> <p>Implement monitoring processes using Family Foundation Data Tracker as part of pilot project to collate pupil & cohort data. Providing a Pupil on a Page profile approach to monitoring pupils progress across all year groups factoring in interventions and specialist data groups such as FSM/LAC/SEN/EAL</p> <p>Staff trained in DATA TRACKING System and use embedded into the school development plan.</p> <p>Staff communicated with to ensure robust PDG monitoring systems are in place and used.</p>	<p>Family & Community Engagement sessions aimed at developing positive relationships with our families to engage them with their child's learning whilst raising parent's skills, confidence and positive attitudes towards learning.</p> <p>Family Foundation Parent Pit Stops to meet FSM/LAC families and provide pupil support packs to promote learning and engage parents/carers with timetable of family learning opportunities to be delivered in school.</p> <p>Engaging with meaningful external partnerships via third sector, not for profit or educational institutions that can provide services to benefit our pupils.</p>	<p>Family Learning sessions delivered via Really Pro. Sessions tailored to engage parents/carers and grandparents to their child's learning. To include:</p> <p>Introduction to Numicon Introduction to RWINC Digital Apps for Parents Family First Aid Food Safety & Handling Health & Safety at Home & Work</p> <p>Providing parents with key understanding and information about what their child is learning and how they are learning. So they can assist them in the home and at school. Sessions will be a variety of small group sessions and the parent working with the child.</p>	<p>Positive Play sessions to provide nurturing & calming sessions in a coordinated approach for all Foundation Phase FSM/LAC pupils delivered by a trained member of staff.</p> <p>Using Boxhall monitoring system to monitor and track emotional resilience progress of pupils across the year and respond to changes accordingly.</p>	<p>Provision of qualified Nurture Support Team delivering targeted interventions and support to FSM/LAC pupils.</p> <p>Using a calming environment to enable pupils to be able to learn.</p> <p>Sessions to be timetabled to meet individual learners needs and requirements. Focusing on engaging the learner to lessons.</p> <p>Developing children's trust and building the child's emotional resilience so they can cope in school and have concentration in class.</p> <p>Working in partnership with Rhydygors pupil support unit to support identified FSM pupils who required tailored support at a high intervention level.</p>
Impacts	<p>Improvements in children's achievement & attitudes towards science, digital learning and numeracy.</p> <p>Helps children to work things out for themselves in a supported way.</p> <p>Provides children with focused tasks to promote problem solving, team work, sharing ideas, creative thinking skills.</p>	<p>Increased motivation of learners.</p> <p>Longer spells of engagement on tasks</p> <p>Improved behaviour & attendance</p> <p>Previously disengaged learners become engaged.</p>	<p>Providing a clear sense of direction for support for FSM/LAC pupils and families. Developing a whole school approach to aspire improvements in standards.</p> <p>Consistency in policy development & processes thus ensuring structure and content of classroom teaching is of a high standard and consistent.</p> <p>Tackles real issues relating to pupil poverty and disadvantage among learners.</p>	<p>Greater parental involvement in learners and their learning.</p> <p>Promoting community collaboration & cohesion. Working towards a set of agreed goals.</p> <p>Reduction in TAF referrals Reduction in Social service referrals & educational Pysc referrals.</p> <p>Needs driven initiatives that provide targeted support and real benefit to parent & pupils.</p> <p>Positive economic and social development through grass-root community engagement activities.</p>	<p>Family & community learning with a focus of improving attendance/attitudes to learning and parental engagement.</p> <p>Developing parents/carer understanding of what their child is learning & how they learn to support their child to learn.</p>	<p>Improved emotional resilience through supporting pupil to self-calm and regulate emotional responses.</p> <p>Improving concentration and behaviour in class and at home</p> <p>Helps children to work things out for themselves in a supported way.</p> <p>Developing oracy and self-expression.</p> <p>Pupil more positive about learning and school.</p>	<p>Developing and fostering positive attitudes to learning.</p> <p>Tackles real issues relating to pupil poverty and disadvantage among learners.</p> <p>Enhancing learning time. Broadening learners access to experiences.</p> <p>Providing targeted emotional & well-being support for FSM/LAC learners to raise standards and improve attendance at school.</p>
Costs & actioned by	<p>STEM Equipment & Resources: £500</p> <p>Science 4 School Costs: FREE</p> <p>Techno Camps cost: FREE</p> <p>Actioned by: Science Coordinator & assisted with Family Foundation for Science 4 Schools project</p>	<p>Staff Costs:</p> <p>Actioned by: ALNCo</p>	<p>Staff Data Tracker Training £250</p> <p>PDG planning support: £250 Family Foundation</p>	<p>Family Foundation community engagement/coordination cost: £1500 across Sept - Mar</p>	<p>Really Pro Family Learning Sessions with Accreditation costs for certain courses £2500</p>	<p>Staff costs – £1300 (Summer Term) Actioned by: C.Shephard</p>	<p>L3 Nurture Staffing L2 Nurture Staffing Rhydygors FSM Pupil Placement costs:</p>

PDG Activity	STEM & Digital Learning Initiatives	Literacy & Numeracy Intervention Projects	Monitoring & Evaluation	FACE Family & Community Engagement	Family Learning Activities	Behaviour Support Via Positive Play	Nurture & Emotional Well-Being Intervention Support
Monitoring & evaluation	<p>Children's Individual educational plans.</p> <p>Use of tracker to plot progress of pupils.</p> <p>Attendance records of pupils.</p>	<p>Teacher & intervention staff feedback logs</p> <p>Attendance records for time frames when sessions are planned.</p> <p>Use of tracker to plot progress of pupils.</p> <p>CAT/NFER/LNF results cross referencing those learners who attend to map progress.</p>	<p>School development plan with targets & time frames.</p> <p>Leadership Team meetings & planning</p> <p>Self-evaluation & work scrutiny sessions</p> <p>LEA Work scrutiny</p> <p>National Test/LNF/Teacher Assessment/INCERTS results - cross referencing those learners to map progress.</p> <p>In-house SEN records to map development of each FSM/LAC learner</p>	<p>Monitoring data for FSM & LAC family engagement with meetings & activities.</p> <p>Parent attendance records.</p> <p>Parent evaluation questionnaires.</p> <p>Parents attendance at parent evenings.</p>	<p>FSM & LAC Data to target sessions and record attendance.</p> <p>Child protection & child in need data.</p> <p>Attendance records for Family Learning cross referenced to Child Attendance records.</p> <p>Feedback from parents/carers via evaluation forms.</p>	<p>Monitoring attendance of learners engaged in interventions.</p> <p>Evaluation of Boxhalls scores to see improvements.</p> <p>National Test/LNF/Teacher Assessment results cross referencing those learners who attend to map progress.</p> <p>In-house data tracker to monitor development of each learner engaged in intervention.</p>	<p>FSM/LAC Pupil attendance records.</p> <p>CAT/NFER/LNF results cross referencing those learners who attend to map progress.</p> <p>Pupil feedback via nurture staff</p> <p>Pupil support records via Nurture team.</p> <p>In-house SEN records to map development of each learner.</p> <p>Pupil referral unit Individual Pupil support plans.</p>
Links to Estyn & key strategies	<p>Focusing on the development of pupils Science & Numeracy skills.</p> <p>Uses data to track the progress of disadvantaged learners.</p> <p>Develops the social & problem skills of learners.</p> <p>Improves concentration in class and on tasks.</p> <p>1.1 Standards 2.1 Learning experiences 2.2 Teaching 3.2 Improving quality</p>	<p>Uses data to track the progress of disadvantaged learners.</p> <p>Focusing on the development of target pupil's literacy & numeracy learning skills.</p> <p>Improving the attendance, punctuality & behaviour of disadvantaged learners.</p> <p>1.1 Standards 2.1 Learning experiences 2.2 Teaching 3.2 Improving quality</p>	<p>Focusing on the development of learner's literacy & numeracy learning skills.</p> <p>Monitoring the attendance, punctuality & behaviour of disadvantaged learners.</p> <p>Taking a whole-school, strategic approach to tackling disadvantage and raising standards among FSM/LAC pupils.</p> <p>1.1 Standards 2.2 Teaching 2.1 Learning experiences 3.1 Leadership 3.2 Improving quality 3.4 Resource management</p>	<p>Improving parent's engagement with their child's learning & the school.</p> <p>Developing school & community links.</p> <p>Coordinating parental engagement to develop skills of parents to support their child's learning in school and the home.</p> <p>1.1 Standards 1.2 Wellbeing 3.3 Partnership working</p>	<p>Taking a strategic approach to tackling disadvantage and engaging families to their child's learning. Equipping parents to learn with their child.</p> <p>Use data to track the progress of disadvantaged learners FSM/LAC.</p> <p>1.1 Standards 1.2 Wellbeing 2.1 Learning experiences 2.4 Learning environment 3.2 Improving quality 3.3 Partnership working</p>	<p>Focusing on the emotional development of learners.</p> <p>Improving the attendance, punctuality & behaviour of learners.</p> <p>1.1 Standards 1.2 Wellbeing 2.4 Learning Environment 2.1 Learning Experiences 3.2 Improving quality</p>	<p>Providing enriching learning experiences by tailoring emotional support to meet the needs of learners.</p> <p>Improving the attendance, punctuality & behaviour of disadvantaged learners.</p> <p>1.1 Standards 1.2 Wellbeing 2.4 Learning Environment 2.1 Learning Experiences 3.2 Improving quality</p>